



CAMPUS MINISTERS
IN TRAINING

CAMPUS MINISTERS IN TRAINING

CMIT

COHORT ONE

Programme Brochure — a comprehensive guide to the five training modules

“And the things you have heard me say... entrust to reliable people who will also be qualified to teach others.”

— 2 TIMOTHY 2:2

01



MODULE ONE

History & Impact of Campus Ministry

You cannot build what you do not understand.

LESSON

The Roots and Reach of Campus Ministry: A Global and Nigerian Story

Module Overview

Campus ministry did not begin with today's fellowships, prayer meetings, or student conferences. It has a long, fruitful, and sometimes sobering history. Across the world, students have played critical roles in missions, evangelism, discipleship, and national leadership development. In Nigeria, campus fellowships have shaped pastors, professionals, policy-makers, and national leaders across generations.

This module takes participants back to the beginning so they can serve better today. From the Student Volunteer Movement in 1886 to the current landscape of Nigerian campus fellowships, it situates every campus minister within a long and remarkable story — and calls them to add to it.

Lesson — The Roots and Reach of Campus Ministry: A Global and Nigerian Story

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The SVM's 8,000 missionaries came from campuses. Nigeria's strongest church leaders came from campus fellowships. The campus has never been an accident. It has always been a strategy.

Learning Objectives



Trace the global and Nigerian historical development of campus ministry movements.



Identify key figures, organisations, and movements that shaped campus evangelism in Africa.



Appreciate the university campus as a historically strategic mission field.



Explain how past campus ministry health directly correlates with present church vitality.



Develop a personal theology of student mission rooted in historical evidence.

Key Topics & Subtopics

1 The Global Origins of Student Mission

- The Student Volunteer Movement (1886) — 100 students, one summer, 8,000 missionaries
- The Edinburgh 1910 World Missionary Conference and the role of student missions
- The founding and principles of IFES (International Fellowship of Evangelical Students, 1947)
- How student movements produce missionaries who strengthen the global church

2 The Nigerian Campus Ministry Landscape

- Scripture Union Nigeria and the early campus Bible engagement movement
- NIFES: the founding and mission of Nigeria’s IFES affiliate
- Campus fellowships — FCS, CCC, NSCF, MUCIA, CAPRO: distinct emphases, shared conviction
- The leaders and national figures shaped by Nigerian campus fellowships

3 Case Study — The OAU Fellowship Decline

- CASOR: from 500 weekly attendees to fewer than 10 — what happened?
- The anatomy of slow, invisible fellowship decline
- The structural failures that allowed decline to go undetected
- Lessons for building fellowships that outlast their founders

4 Campus Ministry and Church Vitality

- How strong campus ministry produces church-ready graduates
- The discipleship pipeline: from campus disciple to church leader
- What Nigerian churches lose when campus ministry weakens
- The campus as a strategic, not incidental, mission field

Competencies & Outcomes

- Articulate the historical foundations of campus ministry with confidence and accuracy.
- Place their own fellowship within the broader stream of God’s work through student movements.
- Identify early warning signs of fellowship decline based on historical patterns.
- Develop a personal theology of student mission grounded in evidence, not sentiment.
- Lead their fellowship with a long view — building structures that outlast personalities.



Practical Relevance

Many campus ministers lead without any awareness of who came before them. This module corrects that dangerous ignorance. When you know that the Student Volunteer Movement produced 8,000 missionaries from a single summer of commitment, you stop treating your fellowship as a casual student club. History is not background information — it is the foundation on which effective ministry is built.

About this Programme

CMIT — Campus Ministers In Training — is a structured, formation-focused training programme for campus ministers, fellowship leaders, and emerging Christian leaders in Nigerian universities. Cohort 1 is the inaugural class, designed to produce the next generation of campus ministry leaders: doctrinally grounded, character-formed, strategically equipped, and nationally deployed.

Across five rigorous modules, CMIT addresses the full scope of campus ministry: its history and heritage, its current threats, its strategic importance, the practical competencies required to do it well, and the long-term vision that sustains it beyond the campus season.

This brochure is a comprehensive overview of each module — its content, objectives, expected outcomes, and practical relevance. Read it, and share it with anyone serious about leading on campus for the long haul.



This is not a conference. It is formation.

02



MODULE TWO

Pitfalls of an Unanchored Campus Ministry

You cannot guard a gate you cannot see.

LESSON

Threats from Within: Diagnosing Fellowship Decline Before It Is Too Late

Module Overview

A fellowship does not collapse in one day. Most decline slowly, and the signs appear long before the collapse — in weak teaching, poor accountability, shallow discipleship, leadership pride, reduced prayer, or a quiet shift from mission to entertainment. By the time decline is visible to the outside world, the roots may already be deep.

This module names the most dangerous threats clearly and unflinchingly, because you cannot guard a gate you cannot see. Drawing on research into active campus fellowships across Nigeria, it presents patterns currently unfolding — and equips participants to identify, interrupt, and correct them before they become irreversible.

Lesson — Threats from Within: Diagnosing Fellowship Decline Before It Is Too Late

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Growth in numbers is not always a sign of spiritual health. A fellowship's vitality is better measured by the depth of its disciples than the size of its crowd.

Learning Objectives



Identify the key doctrinal and structural pitfalls currently threatening campus fellowships in Nigeria.



Recognise the early warning signs of fellowship decline before they become irreversible.



Explain how theological drift begins and describe how to interrupt it.



Use a diagnostic framework to honestly assess a campus fellowship's spiritual health.



Articulate personal responsibility as a campus minister in preventing institutional drift.

Key Topics & Subtopics

1 Doctrinal Drift

- What doctrinal drift is — and how it moves: slowly, invisibly, through small compromises
- Pitfall 1: Hyper-grace theology — moral passivity and the collapse of accountability
- Pitfall 2: Prosperity theology — the transactional gospel and its seductive campus appeal
- Pitfall 3: Experience-driven Christianity — when emotional intensity replaces doctrinal anchor
- How to interrupt drift: re-centring Scripture and hard-truth preaching cultures

2 Structural Collapse

- The accountability deficit: when leaders stop submitting to correction
- Absent mentorship pipelines: one-generation-deep fellowships and the leadership vacuum
- Broken discipleship systems: evangelism without formation, the revolving-door fellowship
- Why structural collapse is usually invisible until it is already catastrophic

3 Cultural Seduction

- Social mobility and individualism: the consumer mentality in campus fellowship
- Migration to off-campus megachurches: what is lost when students leave entirely
- The visibility problem: why dangerous drift feels normal until it is severe
- Kingdom values versus campus culture: navigating the tension

4 The Fellowship Health Diagnostic

- Eight dimensions: doctrine, prayer, discipleship, leadership, evangelism, mentorship, community, mission
- How to use the diagnostic honestly, not defensively
- Identifying root causes versus surface symptoms
- Building a corrective action plan from diagnostic findings

Competencies & Outcomes

- Name and explain the three primary doctrinal threats to campus fellowships with precision.
- Apply a structured diagnostic framework to honestly assess fellowship health.
- Lead difficult conversations about decline without creating division or defensiveness.
- Develop and communicate a corrective plan grounded in Scripture and structural awareness.
- Build personal vigilance — watching for slow drift before it becomes visible collapse.



Practical Relevance

The research underlying this programme found these patterns — hyper-grace, accountability deficits, broken discipleship — active in campus fellowships across Nigeria right now. This is not a distant risk. It describes what is happening on campuses participants return to the week after training. Every minister who learns to diagnose these threats early is equipped to protect something that took generations to build.

03



MODULE THREE

Importance of Effective Campus Ministry

You are not just running Bible studies. You are shaping Nigeria's future.

LESSON

Why Campus Ministry Matters: The Strategic Case for Student Mission

Who CMIT Is For

CMIT is built for those who take the campus seriously as a strategic mission field.



01

Campus Ministers

Campus ministers and fellowship leaders serving in Nigerian universities and polytechnics.



02

Student Exco

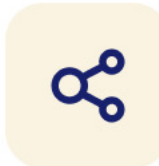
Presidents, prayer coordinators and discipleship leaders who want to lead with depth and strategy.



03

Emerging Leaders

Those who believe the campus is a strategic mission field — and want to treat it that way.



04

Builders & Multipliers

Any student serious about building a fellowship that outlasts their tenure and multiplies disciples.

Module Overview

There is a temptation, when you are in the middle of it, to see campus ministry as just another student activity — something you do between lectures. This module is designed to change that view permanently.

The university campus is one of the most concentrated sites of cultural, intellectual, and spiritual production in any society. Nigerian universities house between 10,000 and 50,000 students — the most academically motivated young people in their communities. Among them are future senators, surgeons, engineers, pastors, judges, artists, and educators, in a uniquely receptive phase where their worldview is still being formed.

Lesson — Why Campus Ministry Matters: The Strategic Case for Student Mission

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Nigeria has over 170 universities. If the fellowships on all those campuses were genuinely producing disciples who take their faith into every sector of public life, the cumulative effect on Nigerian society would be immeasurable.

Learning Objectives



Articulate the irreplaceable strategic value of campus ministry in the 21st century.



Describe the university campus as a centre of cultural, intellectual, and spiritual production.



Connect campus ministry outcomes directly to national transformation in Nigeria.



Develop a theology of student mission grounded in Scripture and missiological thinking.



Communicate the urgency and privilege of campus ministry persuasively to a peer audience.

Key Topics & Subtopics

1 The Campus as Cultural Production Centre

- Who is on Nigerian campuses: the demographics and significance of the student population
- The university as the birthplace of ideas, professions, and national leadership
- Why campus ministry must be intellectually credible — not just emotionally engaging
- The cost of losing a student to a secular worldview before graduation
- The strategic window: worldview formation in the uniquely receptive campus season

2 The Multiplication Principle

- 2 Timothy 2:2 and the mathematics of kingdom multiplication across generations
- Robert Coleman's The Master Plan of Evangelism: depth in the few, not breadth in the crowd
- Jesus' ministry model: twelve invested men who changed the world
- How one faithful campus minister, multiplied across decades, shapes thousands of lives

3 Campus Ministry as a Bridge

- The transition from inherited faith to owned, active discipleship
- What happens to students who pass through university spiritually unanchored
- Walking students through the most formative spiritual transition of their lives
- Graduates who disciple versus graduates who merely attend — the long-term difference

4 A Theology of Student Mission

- Biblical patterns of generational investment: Moses–Joshua, Elijah–Elisha, Paul–Timothy
- The Great Commission (Matthew 28:18–20) and the disciple-making mandate
- The campus as a disciple-making environment: concentration, accessibility, receptivity
- Nigeria's 170+ universities: the cumulative national impact of healthy fellowships

Competencies & Outcomes

- Make a compelling, multi-dimensional case for campus ministry — biblically and strategically.
- Deliver a persuasive three-minute message on the importance of campus ministry to any audience.
- Connect their daily ministry activity to long-term national transformation.
- Resist the temptation to measure ministry success by crowd size or event impact alone.
- Recruit and motivate others into campus ministry with conviction and clarity.



Practical Relevance

Many campus ministers work hard without understanding the magnitude of what they are doing. When a student realises that one committed generation of campus ministers — discipling faithfully, multiplying consistently — can shape thousands of future leaders across decades, it reframes everything. This module is not motivational content. It is a strategic briefing.

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MODULE FOUR

Becoming an Effective Campus Minister

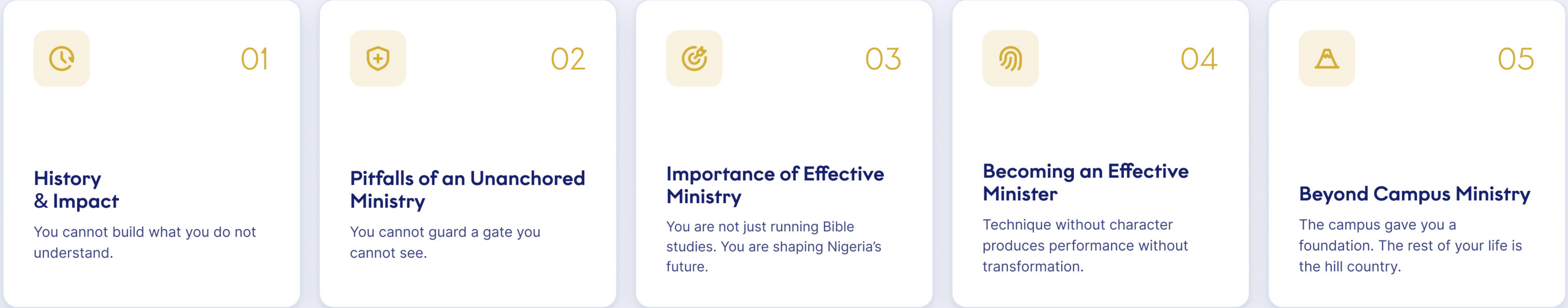
Technique without character produces performance without transformation.

LESSON

The Minister's Interior Life: Character, Competence, and a Personal Ministry Plan

The Five Modules

A single formation pathway in five parts — from heritage to lifelong deployment.



Module Overview

Campus ministry is not sustained by talent alone. A student may speak well, organise events, and lead meetings with apparent confidence — but without spiritual depth and genuine character, ministry becomes fragile and ultimately fruitless.

Technique is not the problem; the problem is character. Technique without character produces performance without transformation — and students, skilled observers of human nature, can tell the difference. They are not looking for a polished presenter, but for someone whose life has been changed by what they teach. This is the most practical and personally demanding module in the programme.

Lesson — The Minister's Interior Life: Character, Competence, and a Personal Ministry Plan

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*Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity.
— 1 Timothy 4:12*

Learning Objectives



Identify the core character qualities and spiritual disciplines of an effective campus minister.



Practise essential competencies in evangelism, discipleship, and small group facilitation.



Build personal accountability structures that sustain long-term ministry effectiveness.



Navigate the intellectual and cultural climate of the contemporary Nigerian university campus.



Draft a personal 90-day campus ministry plan applicable immediately upon return to campus.

Key Topics & Subtopics

1 The Inner Life — Engine of Ministry

- Prayer as foundation: the Pauline Prayers as a model for intercessory ministry
- Feeding yourself before feeding others: personal Scripture engagement disciplines
- Fasting and solitude: counter-cultural practices for an always-on campus environment
- The danger of leading from an empty interior: what happens when discipline lapses
- Daily rhythms of formation that sustain ministry over a full academic year

2 Character and Example

- Why students watch before they listen: the power of authentic transformation
- Core qualities: humility, teachability, integrity, purity, courage, faithfulness
- Public service flowing from private devotion — the non-negotiable sequence
- How the campus minister’s lifestyle teaches even when they are not speaking
- Handling failure, correction, and accountability with grace and growth

3 Ministry Competencies

- Evangelism in an academic environment: engaging intellectual objections with grace
- Mastering a clear gospel presentation and three-minute personal testimony
- One-on-one discipleship: selecting, investing in, and releasing 3–5 hungry students
- Small group facilitation, large group leadership, and a culture of honour
- Time stewardship: balancing academic excellence with ministry faithfulness

4 The 90-Day Campus Ministry Plan

- Set three measurable personal formation goals
- Identify 3–5 students to disciple intentionally
- Set an evangelism target — naming and praying for unreached students
- Write a small group plan with schedule, material, and accountability
- Establish mentorship and build review points at 30, 60, and 90 days

Competencies & Outcomes

- Maintain consistent personal spiritual disciplines across a demanding academic environment.
- Conduct intentional one-on-one discipleship relationships with 3–5 students.
- Engage intellectual objections to faith with clarity, humility, and conviction.
- Facilitate effective small group Bible studies and accountability meetings.
- Execute a written 90-day ministry plan held accountable by a mentor.



Practical Relevance

This module bridges the gap between knowing what good campus ministry looks like and actually doing it. The 90-day plan is the most immediately actionable output of the entire CMIT programme — participants return with a written, mentored plan that begins the first week. They are equipped not just to do ministry differently, but to be ministers differently.

05



MODULE FIVE

Beyond Campus Ministry

The campus gave you a foundation. The rest of your life is the hill country.

LESSON

The Long Game: Carrying Your Campus Formation into Life, Church, and Legacy

Four Marks of a CMIT Leader

The kind of leader this programme is designed to form, and to deploy.



01

Doctrinally Grounded

Anchored in Scripture and sound theology — able to teach and defend the faith with clarity.



02

Character-Formed

Shaped from the inside out, where private devotion always precedes public service.



03

Strategically Equipped

Trained with the practical competencies to build fellowships that outlast their founders.



04

Nationally Deployed

Sent from the campus into every sector of public life to help shape a nation.

Module Overview

Campus ministry is a season, but its formation should last a lifetime. Students eventually graduate, leave leadership, and enter churches, workplaces, families, and communities. The question is not only, “What did I do on campus?” but also, “What kind of person did campus ministry prepare me to become?”

Many graduates fail to make this transition well — they leave campus spiritually strong and arrive in the workplace spiritually directionless. This final module refuses that trajectory. It equips participants to invest what the campus built in them — in their local church, their profession, the next generation of students, and the long-term work of kingdom building. CMIT does not end at graduation. It begins there.

Lesson — The Long Game: Carrying Your Campus Formation into Life, Church, and Legacy

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Forgetting what is behind and straining toward what is ahead, I press on toward the goal to win the prize for which God has called me heavenward in Christ Jesus. — Philippians 3:13–14

Learning Objectives



Develop a long-term vision for life and ministry that extends well beyond the campus season.



Explain how campus formation translates into church life, professional calling, and civic witness.



Build mentorship networks and accountability structures that outlast university years.



Plan for strategic re-engagement with campus ministry as an alumnus and supporter.



Embrace CMIT as a lifelong community, not a one-time programme.

Key Topics & Subtopics

1 The Campus-to-Church Transition

- Why the transition is harder than expected: proximity-based versus intentional accountability
- The local church as primary community: joining, not just attending
- Sustaining spiritual fervour without the structure of campus fellowship life
- Building relationships across generational lines in a local church context
- Preparing for the transition before graduation — the disciplines to carry forward

2 Professional Life as a Ministry Field

- Marketplace theology: the gospel does not stop at the church door
- Working with excellence as an offering to God and a witness to colleagues
- Vocational discipleship: your professional calling as kingdom stewardship
- Sector-specific callings: medicine, law, engineering, education, arts, politics
- Integrity under pressure: faithfulness when no one is watching

3 The Alumni Mandate

- Why the alumni network is the most underappreciated asset in campus ministry
- Why most fellowships lose their alumni within two years — and how to prevent it
- Five ways graduates stay invested: prayer, giving, visits, mentoring, advocacy
- Case study: one alumnus, 18 months, a fellowship rebuilt from 15 to 65 members
- Designing a simple alumni engagement structure for your fellowship

4 CMIT as a Lifelong Community

- The CMIT vision: a national network of campus-formed, nationally deployed leaders
- Carrying CMIT values beyond the programme: doctrine, discipleship, accountability, vision
- Staying connected to your cohort as a source of peer accountability
- Contributing to future cohorts: mentoring, speaking, resourcing the next generation
- Writing a personal vision statement and life ministry plan

Competencies & Outcomes

- Navigate the campus-to-church transition with intentionality and spiritual continuity.
- Articulate a theology of work and vocation grounded in Scripture.
- Commit to a specific alumni engagement plan for their former campus fellowship.
- Write a 150–200 word personal vision statement for life and ministry.
- Build and sustain a CMIT community connection as a long-term growth network.

Practical Relevance

Graduation is where most campus formation is either confirmed or lost. Without deliberate preparation, even the most committed campus minister can drift spiritually within two years. A culture of alumni investment and re-engagement is one of the most effective antidotes to the OAU pattern of generational decline. CMIT participants who embrace this module do not just graduate from a programme. They join a movement.



THE INVITATION

Ready to Lead?

Join CMIT Cohort 1 today.

"I have fought the good fight, I have finished the race, I have kept the faith."

— 2 TIMOTHY 4:7

Begin Your Application →

Places in the inaugural cohort are limited.



Built on history. Grounded in Scripture. Deployed for a nation.

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